



# South Bank Primary

## Sharman Class Newsletter

### **Remote Learning Information**

You will be able to access your child's learning on the school website:

<https://southbankprimary.co.uk/sharman-reception>

Each day's learning will be clearly dated.

Reception children should look on Peake class page for their daily activities.

Your child needs to work through the learning suggestions for that day. Sometimes there will be videos/links which will support the learning.

We have jotters available at the office for your child to complete their work in if needed. Please contact the office if you require one. Home learning packs are also available.

Your child has access to **Purple Mash**. If you require a reminder or log in information, please contact the office. I am able to log on to see the work your child has been doing there. Other work can be photographed and sent to your child's teacher via **Teams**.

I will be using **Marvellous Me** to send out weekly messages and stickers. If you have not signed up, you can contact the office and they will send you the information you need.

### **Weekly Meet Ups!**

We will meet up each week via a Teams video call. An adult must be present for these calls. It will be a chance for your child to see some of their friends and to celebrate the work they have been doing. There will be two/ three groups. Your child will be invited to join one of the meetings.



### **Curriculum**

**Phonics** – We will recap our set 1 sounds and begin to learn new sounds from set 2. We will apply these sounds in writing words and simple sentences.

**Literacy** – We will be writing for a purpose, for example, shopping lists, recipes, letters and cards and continuing with our focus on sentences with capital letters, full stops and finger spaces.

**Maths** – We will be focusing on addition, subtraction and number bonds to 20. We will revisit 2D shapes and the properties of 3D shape

**Creative Curriculum** – These activities will be linked to stories that we will share throughout the term.