

SOUTH BANK PRIMARY SCHOOL



PUPIL PREMIUM 2018 -19

Pupil Premium is additional funding provided to schools for supporting the more disadvantaged pupils, to ensure they benefit from the same opportunities as all other children. It is for schools to decide how this is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school. Below is an outline of spending and impact made.

Percentage of pupils and pupil premium grant (PPG) received		
sept 18	Total number of pupils on role	213 (Excluding LFS - Nursery)
	Percentage of pupils eligible for PPG	60%
	Amount of PPG received per pupil	£1320 (£2300 per Looked After Child)
	Total amount of PPG	£171560

SUMMARY OF THE EFFECTIVENESS OF PREVIOUSLY USED STRATEGIES

Past outcomes for pupils eligible for pupil premium indicate that many of the previous strategies implemented have been successful in accelerating these pupils' progress. Please see below:

Our Pupils eligible for Pupil Premium make much greater progress than 'Other Pupils' nationally.

Performance of Disadvantaged pupils (Pupils who have been eligible for FSM in the last six years)	Actual KS2 Results - 2018	
	School PPG	National other 2017
% who reached the 'expected' standard in Reading in KS2	72	77
% who reached the 'expected' standard in Writing in KS2	80	81
% who reached the 'expected' standard in Maths in KS2	72	80
% of children attaining 'expected' standard in RWM in KS2	72	67
KS1 to KS2 Progress Score for Reading	+8.43 (Top 5% Nationally)	+0.33
KS1 to KS2 Progress Score for Writing	+9.15 (Top 5% Nationally)	+0.10
KS1 to KS2 Progress Score for Maths	+8.60 (Top 5% Nationally)	+0.20

Key Stage 2 children's progress is measured against a standardised progress figure based on the average attainment of children who achieved similar results in key Stage 1. The expected progress figure is 0. A positive figure shows more than the expected amount of progress, where a negative figure show less than the expected amount progress.

2018/19

Objective in spending PPG

Raising attainment and achievement of PPG pupils across the school through:

- a. Improving reading achievement and attainment across the school
- b. Improving Maths achievement and attainment across the school
- c. Improving writing achievement and attainment across the school
- d. Supporting pupils and families through the development of pastoral team
- e. Accelerating progress through the use of intervention support across the school
- f. Supporting transition points in learning
- g. Enhancing curricular opportunities and promoting healthy lifestyles
- h. Improving attendance and punctuality
- i. Improve Speech and Language support

Record of PPG Spending		
Initiative/Provision	Cost	Rational
Continue to provide a specialist reading recovery teacher to support children in KS1 and KS2.	£25,356	<p>We will continue to provide this as we have found it to be a highly effective way of improving the progress of pupils with low prior attainment in reading.</p> <ul style="list-style-type: none">• <i>Pupils with low prior attainment in reading make greater progress than 'other pupils' nationally to diminish the difference in their skills.</i>
<p>Provide a pastoral co-ordinator role. This will support our vulnerable children to lessen the impact of any social and emotional barriers so that they are ready for learning.</p> <p>The role will also be used to work with parents to develop their expertise and engage them more in their children's learning.</p>	£26,345	<p>Continue to provide this as we have found that the provision of this role ensures vulnerable pupils across school are more ready to engage with learning and enrichment activities. In addition our experience is such that parents and carers who might be reluctant to engage with school do so more readily for the benefit of their children.</p> <p><i>'Levels of engagement of PP children in school based and enrichment learning activities is high</i></p> <ul style="list-style-type: none">• <i>Parents and Carers indicate that they feel welcome in school and have their individual needs supported</i>• <i>Individual barriers to learning are removed through swift timely pastoral intervention</i>

		<ul style="list-style-type: none"> The safety of all pupils is enhanced through positive links with parents and other agencies (including transport)
Support from a counsellor dedicated to supporting all children but specifically aimed at our most vulnerable children	£10,333	<p>We will continue to provide this as our past experience has shown that we can positively impact upon the wellbeing and subsequent academic progress of the most vulnerable pupils in our community.</p> <ul style="list-style-type: none"> Feedback from parents and carers indicates improved confidence, self-belief and mental health of those pupils receiving the service.
Provide small group work sessions focused on overcoming gaps in learning in reading, writing and maths through increased staffing levels– broadly targeted at those children who qualify for this support.	£40,159	<p>We will continue to provide this additional provision as it has demonstrated in the past that those receiving it have on average made rapid progress towards closing gaps in their understanding, knowledge or skills.</p> <ul style="list-style-type: none"> Half Termly Assessments indicate that pupils accessing this provision are making better than average progress in the areas of the curriculum being targeted.
Provide a high level of staff support and smaller class sizes to support the development of effective feedback on learning to all children	£8,459	<p>We will continue to use this strategy as we feel that the increased opportunity for providing improved feedback on pupils learning has been proven in the past in school to impact on pupil progress.</p> <ul style="list-style-type: none"> Quality verbal and written feedback, which moves pupils learning forward, being provided regularly in all targeted classes.
Proved SEN support across school by utilising existing expertise from SEN team to support accelerated progress (based on 45% SEN across the school)	£14500	<p>This provision has in the past resulted in rapid progress for pupils with SEN across the school. We will therefore continue to employ this approach.</p> <ul style="list-style-type: none"> Pupils identified as having SEN to make greater progress than 'other pupils' nationally.

<p>Year 6 & Year 2 English and Maths booster sessions delivered by experienced teachers during school to support pupils to make good progress.</p>	<p>£6383</p>	<p>Past use of this strategy has impacted very positively upon pupil outcomes in Y2 and Y6. We will therefore be continuing to use this strategy.</p> <ul style="list-style-type: none"> • Pre and post booster assessments indicate rapid improvement in the attainment of targeted pupils in English and Mathematics.
<p>Support and challenge attendance and punctuality issues by enlisting further support from AWS service.</p>	<p>£3000</p>	<p>We will continue to provide this additional provision as there is a need in school to improve attendance further overall and reduce persistent absence.</p> <ul style="list-style-type: none"> • Overall absence to be reduced to at least the national average. • Persistent absence to be reduced to at least the national average.
<p>Support enhancing life experiences through financially supporting residential and educational experiences.</p>	<p>£2400</p>	<p>This provision has proven in the past to broaden the outlook and life expectations of the pupils we work with and has had a positive impact on written and creative outcomes. We will thus continue to provide this additional support.</p> <ul style="list-style-type: none"> • All pupils given the opportunity to have increased curriculum enrichment experiences which broaden their understanding and knowledge of the world.
<p>Subsidise Before/After school club provision</p>	<p>£2,400</p>	<p>Free breakfast club provision has proven valuable in ensuring vulnerable pupils are well nourished at the start of the day. We believe this increases their ability to engage in learning. Increased extended school club activities have in the past increased the pupils' engagement and positive attitudes towards school and learning in general.</p> <ul style="list-style-type: none"> • All pupils given the opportunity to have increased curriculum enrichment experiences which broaden their understanding and knowledge of the world.

Support individual pupils as required through quality mentoring. Transition support.	£8,815 £20,310	By supporting vulnerable children with a range of issues in this way we have, in the past, experienced accelerating progress. <ul style="list-style-type: none"> Vulnerable pupils in school continue to make rapid progress in their learning at all times including pre and post transition phases.
Provide additional personalized support within literacy and numeracy to Y6 pupils to enhance progress and achievement. (Delivered by a teacher and in support of quality first teaching)	£2,800	This strategy has in the past been highly effective in increasing the progress of targeted pupils. We will therefore continue to use this strategy. <ul style="list-style-type: none"> Targeted pupils to make greater progress than 'other pupils' nationally in the areas where personalized support is given.
Total	£171,560	

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