

Subject: Geography

Brief Overview of what will be taught:

| Competencies (Skills) | | Coverage (context) |
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| <p>KS1 Y1&2</p> <p>location knowledge</p> <p>place knowledge</p> <p>human and physical geography</p> <p>geographical skills and fieldwork</p> | <ul style="list-style-type: none"> • name and locate the world's seven continents and five oceans • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • compare a small area of the United Kingdom with one in a contrasting non-European country • identify weather patterns in the UK and locate of hot and cold areas world in relation to the equator and the poles • use basic geographical vocabulary • use world maps, atlases and globes to identify the UK and its countries + countries studied • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. | <p>Journeys – school grounds and key human and physical features of its surrounding environment, simple maps, directions (compass) aerial photos and perspectives (local landmarks)</p> <p>The story of London – location knowledge, place knowledge</p> <p>How we used to live</p> <p>Our Planet – weather, climate, natural phenomena e.g. tornadoes, earthquakes, volcanoes</p> <p>China – compare South Bank/Beijing, use of maps, globes, atlases, basic symbols in a key, simple (compass) directions</p> <p>Knights and Castles</p> |
| <p>Lower KS2 Y3&4</p> <p>location knowledge</p> <p>place knowledge</p> <p>human and physical geography</p> <p>geographical skills and fieldwork</p> | <ul style="list-style-type: none"> • name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time • describe and understand key aspects of: <ul style="list-style-type: none"> o physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle o human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. | <p>(Ancient) Egypt</p> <p>Local (contrasting) study</p> <p>Romans, Anglo-Saxons and Vikings in Britain</p> <p>From Stone Age to Iron Age</p> <p>South America/Mayans</p> <p>Violent Earth</p> |

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| <p>Upper KS2 Y5&6</p> <p>location knowledge</p> <p>place knowledge</p> <p>human and physical geography</p> <p>geographical skills and fieldwork</p> | <p>As Lower KS2 plus</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America • identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night | <p>WWI/WWII</p> <p>Africa/Benin</p> <p>Lights, Camera, Action</p> <p>Victorian Britain</p> <p>Lifeboats and Water (local study)</p> <p>Ancient Greece</p> |
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