## Sport Premium Funding Action Plan

2017 - 2018

South Bank Primary School

their proficiency in specific sports. Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or

foundation for future participation and performance in sport. Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the

expression and concepts A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-

skills such as teamwork, communication and leadership. such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social

All children learn and improve their skills through consistently high quality PE lessons across the whole curriculum.	Children have the opportunity to represent the school in sports they have excelled in during PE lessons.	Children, teachers and parents all know what the vision for PE is through South Bank vision statement.	Specific Objectives What we want to do Ensure that all children receive a high quality PE lessons.
Sports Coach to deliver PE lessons to each year group.	Liaise with ALP trust members and Daisy Chain to create a planned programme of interschool competitions.	Promote the current PE vision statement in newsletters, on the website, noticeboards, school publications and consent form etc.  Maintain each House Motto and promote further.	Strategies What are we going to do to achieve objective(s) Employed a dedicated  Sports Coach to increase the consistency in the quality of PE delivery.
Children are very active in PE lessons and they are confident in what they are learning. They feel that they always learning new skills and being challenged in exciting and enjoyable	Increased number of children taking part in inter-school competitions.	Children, teachers and parents can tell you what the motto is.	Signs of Success/Impact When we have achieved our objective(s) we should see Observations of PE lessons carried out throughout the year.
VH to observe and monitor quality of Sports Coach lessons.	Sports Coach	VH to ensure the vision statement is used more widely in school documentation.	Who  HH and RH appointed a qualified Sports Coach; SM
Across academic year linked to curriculum map.	June 2017	June 2017	When May 2017

On-going	Sports Coach	Children learn to adapt in a competitive environment to help prepare them for inter school competitions.	Children and teachers given a new house.	Children have the opportunity to complete in intra school competitions at the end of each term representing their house. Sports day will also be in houses.
Spring 2018		Leaders qualified in Sports Leaders UK Young Leader Award. Children feel confident in leading other pupils in activities during play and lunch times. Reduced incidents of poor behaviour at break and lunch times.	Look into Young Leader Award.	
Autumn 2017	Sports Coach	Children leading sporting activities for each other during lunchtimes.	Sports Coach to provide Play Leader training.	Children have the opportunity to gain leadership experience and provide break time and lunch time activities.
Starting September 2017	Sports Coach	Uptake of clubs increases. Wider range of activities offered to children.	Sports Coach to run after school clubs Monday to Thursday and supervise Mid-Day Mile every day.	All children offered the opportunity to develop their skills in after school clubs.
On-going	Sports Coach, VH and HH	Assessments accurately identify the areas of strength and weakness for individuals and groups.	Sports Coach to continue with assessment system currently in place to record progress at the end of every half term to help create a thorough overview and share with staff.	Increasingly accurate assessment system to monitor children's progression throughout the year and curriculum.
		lessons. Teachers fell more confident about delivery of PE across all areas of the curriculum.		

## Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.

Children are confident and safe in water.	Improve pupils' road safety skills for riding their bikes / scooters to and from school, or when riding their bikes / scooters on an evening or weekend.	Children have the opportunity to try new activities that they have never experienced before.		Children are able to access local community sports and clubs outside of school.	Specific Objectives What we want to do
Year 4-6 currently have swimming lessons once a week for a block of 8 weeks. Swimming every day for a fewer number of weeks would be more beneficial in the longer term.	Bikeability training level 1 and 2 offered to pupils.	Bring in external providers to offer new activities during Sports Week or at various points throughout the year, e.g. yoga, judo, wheelchair basketball, orienteering, workshops etc.	Sports Coach to develop and further links with local clubs, arrange taster sessions etc.	Advertise local community clubs around South Bank Primary School and on website for parents to access.	Strategies What are we going to do to achieve objective(s)
All Year 6 children can swim 25m when they leave South Bank Primary School.	Pupils qualified in level 2 Bikeability. Children have increased confidence in road safety.	Pupils enjoy the experience of trying new activities, and are inspired to seek out more opportunities.	Sports Coach and teachers have knowledge of clubs available to sign post children.	Pupils and parents know how to access local sport opportunities. More children involved in out of school clubs and sports.	Signs of Success / Impact When we have achieved our objective(s) we should see
Sports Coach to coordinate with Adam at Eston Sports Academy.	Sports Coach to coordinate.	Sports Coach and VH to coordinate Sports Week and invite external providers. Sport Coach to use her existing links in community.	Sports Coach	South Bank Primary School to make the link on website.	Who
On-going	On-going	On-going		Autumn 2017	When

	Increase the physical activity levels of some of the less active children.	Be able to identify children who are less active, and celebrate those who are more active.	
	Establish an 'Energy Club' to run after school. Targeted pupils will be 'invited' to attend the club. Children will also participate in the weekly Mid-Day Mile; additional days are encouraged for less active children. Delivered by Sports Coach.	Create a register or database to record activity for all children. This will show attendance for all extra-curricular clubs and clubs children attend outside of school. This will help to identify those children who are least active.	Children who can't swim 25m in Year 6 to receive extra lessons. Other Year 6 children may receive lifesaving training.  Look into swimming for Year 2 and 3 for 4 weeks.
N 4 40	Targeted pupils attend more clubs and feel that they have increased their physical activity levels. They also have increased confidence in PE lessons.  Mid-Day Mile to be competitive within year groups; Top Mid-Day Milers for each half term.	A clear record or database of how much physical activity each child at South Bank Primary School takes part in each week.	** All Year children are able to swim 25m so other year groups can be taken for a boaster course instead.
	Sports Coach	Sports Coach to collate registers of attendance and compile a database.	
	On-going	On-going	