

LISTENING LADDER

<p>5 OUT OF THIS WORLD</p>	<p>I always listen to the speaker and make eye contact with them. I always think about what the speaker is saying. If I talk to my friends, it is about work. I frequently put my hand up to join in during each lesson. If I am asked a question I always respond appropriately.</p>
<p>4 AWESOME</p>	<p>I listen to the speaker and make eye contact with them. I usually think about what the speaker is saying. When I talk to my friends, it is usually about work. I regularly put my hand up to join in during each lesson. If I am asked a question I usually respond appropriately.</p>
<p>3 GREAT</p>	<p>Mostly, I pay attention to the speaker, but I still talk to my friends sometimes. In most situations, I think about what the speaker is saying. My body language shows that I am listening to the speaker. I contribute to lessons quite often. If I am asked a question I sometimes respond appropriately</p>
<p>2 NEED TO IMPROVE</p>	<p>I sometimes look at the speaker. I occasionally think about what the speaker is saying. I sometimes contribute to lessons. My body language sometimes shows that I am paying attention to the speaker. I sometimes respond appropriately to a question but rely on support from others.</p>
<p>1 HELP!</p>	<p>Occasionally I look at the speaker. When I talk in class it is rarely about work. I rarely contribute to lessons. If I am asked a question I require support to help me respond appropriately.</p>

EFFORT ESCALATOR

<p>5 OUT OF THIS WORLD</p>	<p>I always join in with classroom activities sensibly. I work hard to complete different types of work. I am always on time, I have what I need for the lesson and I am ready to learn. I am always actively involved in lessons. I always co-operate, show initiative and always works to the best of my ability.</p>
<p>4 AWESOME</p>	<p>I usually join in with classroom activities sensibly. I work hard to complete different types of work. I am on time, I have what I need for the lesson and I am ready to learn. I am usually actively involved in lessons. I regularly co-operate, show initiative and work to the best of my ability.</p>
<p>3 GREAT</p>	<p>I often join in with classroom activities sensibly. I regularly work hard to complete different types of work. I am on time, I have what I need for the lesson and I am ready to learn. I am actively involved in most lessons. I usually co-operate, show initiative and work to the best of my ability.</p>
<p>2 NEED TO IMPROVE</p>	<p>I sometimes join in with classroom activities, usually sensibly. I work fairly hard to complete different types of work. I am mostly on time, I have what I need for the lesson and I am ready to learn. I am sometimes actively involved in lessons. I need to co-operate, show initiative and work to the best of my ability more often.</p>
<p>1 HELP!</p>	<p>I occasionally join in with classroom activities, but not always sensibly. I sometimes try quite hard to complete different types of work. I am mostly on time, I have what I need for the lesson and I am ready to learn. I am rarely actively involved in lessons. I occasionally co-operate, show initiative and always work to the best of my ability.</p>