

Curriculum 2014 Subject Overview

Subject: History		
Brief Overview of what will be taught:		
Competencies (Skills)		Coverage (context)
<p>KS1 Y1&2</p>	<p>Changes within living memory (to reveal aspects of change in national life)</p> <p>Significant historical events, people and places in their own locality.</p> <p>Lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Events beyond living memory that are significant nationally or globally or events commemorated through festivals or anniversaries</p>	<p>Victorian era to today - Queen Victoria</p> <p>Journeys - James Cook, Neil Armstrong, the first aeroplane flight</p> <p>The story of London – King Charles, Samuel Pepys, the Great Fire, the Plague</p> <p>Our Planet – polar explorations, Scott, Amundson</p> <p>Knights and Castles – crusades</p> <p>WWI commemorations and Olympic games as and when appropriate</p>
<p>Lower KS2 Y3&4</p>	<p>Develop a chronologically secure knowledge and understanding</p> <p>Develop the appropriate use of historical terms, questions about change, cause, similarity and difference, and significance</p> <p>Note connections, contrasts and trends over time</p> <p>Establishing clear narratives within and across periods of study</p> <p>Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this</p> <p>Regularly address and sometimes devise historically valid questions</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information</p>	<p>(Ancient) Egypt</p> <p>Local (contrasting) study</p> <p>Romans, Anglo-Saxons and Vikings in Britain</p> <p>From Stone Age to Iron Age</p> <p>South America/Mayans</p> <p>Violent Earth</p>
<p>Upper KS2 Y5&6</p>	<p>Gain historical perspective by placing their growing knowledge into different contexts</p> <p>Understand the methods of historical enquiry, how evidence is used to make historical claims, & discern how & why contrasting arguments & interpretations of the past have been constructed</p> <p>Know and understand significant aspects of history: nature of ancient civilisations; expansion & dissolution empires; characteristic features of past non-European societies; achievements & follies of mankind.</p> <p>Make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses</p>	<p>WWI/WWII</p> <p>Africa/Benin</p> <p>Lights, Camera, Action</p> <p>Victorian Britain</p> <p>Lifeboats and Water (local study)</p> <p>Ancient Greece</p>