

South Bank  
Foundation  
Stage 2



*Mathematics at  
home*



# Maths around us!

Maths is everywhere. With the support of parents, children can grasp many mathematical concepts through everyday activities.

In the early years foundation stage we look at two areas:

- Numbers
- Shape, space and measure

## Numbers

We aim for the Early Learning Goal at the end of Foundation Stage 2

- Children can count reliably from 1-20
- Can place numbers 1-20 in order and say which is 1 more or 1 less of a given number.
- Using quantities or objects add and subtract 2 single digit numbers and can count on and back to find the answer.
- Can solve problems, including doubling, halving & sharing

## Shape, space and measure

- Children talk about size, time, weight, capacity, position, distance & money to compare quantities & objects & to solve problems.

## On the Street

- Recognising bus/house numbers
- Number plate hunt. Who can find a 5? What number comes next?
- Comparing door numbers. Which number is bigger?
- Counting – how many lamp posts on the way to school?
- What shapes can you see on houses or signs?
- Count the how many steps can you take between 2 given points.



## In the home

- Laying the table 1 fork for 1 person—how many forks for 4 people?
- Sorting & matching socks and pants by colour and size.
- Counting the stairs - 15 “I am on the third stair “ How many more to the top?
- Looking at time. Correct language—hands and face.. The big hand at the top means o'clock
- Days of the week. Months of the year. Which month is my birthday in? other birthdays and events eg Christmas & Eid
- Count down 10/ 20 seconds to get to the table/ into bed etc.



## Food!

- Can you cut your toast into 4 pieces? Can you cut it into triangles?
- Helping with the cooking by measuring and counting ingredients.
- Counting around the shops.



## Going shopping

- Reading price tags
- Counting items into the basket
- Finding and counting coins
- Comparing weights – which is heavier?
- Looking at different shaped boxes and packaging
- Positional language—what is next to the cornflakes? What is above the baked beans

