

SOUTH BANK PRIMARY SCHOOL

PUPIL PREMIUM 2012 - 2013

Pupil Premium is additional funding provided to schools for supporting the more disadvantaged pupils, to ensure they benefit from the same opportunities as all other children. It is for schools to decide how this is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school. Below is an outline of spending and impact made.

Percentage of pupils and pupil premium grant (PPG) received		
Jan 12	Total number of pupils on role	211 Excluding Early Years (252 Whole school)
	Percentage of pupils eligible for PPG	68% (Claimed in the last 6 years – 145)
	Amount of PPG received per pupil	£600
	Total amount of PPG	£87,000

Summary of PPG spending 2012/13

Objective in spending PPG:

Raising attainment and achievement of PPG pupils across the school through:

- Improving reading achievement and attainment across the school
- Supporting pupils and families through the development of the pastoral team
- Accelerating progress through the use of intervention support
- Supporting transition points in learning
- Enhancing curricular opportunities and life experiences

Record of PPG Spending

Objective	Cost	Impact
Continue to provide a specialist reading recovery teacher to support children in KS1 and KS2.	£30,000	Reading Recovery teacher is effective in a range of ways – working 1:1 with children, working with small groups, working with Y6 children on inference and deduction skills, offering advice and guidance to staff across the school, consistent assessing across the school, Y1 phonics screen support, leadership support and monitoring impact of initiatives.
Provide a secondment opportunity to an existing member of staff to develop a pastoral co-ordinator role. This will support our vulnerable children to lessen the impact of any social and emotional barriers so that they are ready for learning. The role will also be used to work with parents to develop their expertise and engage them more in their children's learning.	£15,000	The effectiveness of our pastoral support is difficult to measure but the impact can be seen across the school. It involves a whole range of initiatives:- - Breakfast club is now 10p after receiving additional funding and is now well attended by approximately 40 children - The number of families being signposted for additional support has increased significantly. They have a support mechanism in place in school which is well used and well managed. Outcomes for children improved significantly
Support from a counsellor and a mentor dedicated to supporting all children but specifically aimed	£5,000	- First point of contact established for parents should they have any worries or concerns

at our most vulnerable children		<ul style="list-style-type: none"> - Mentoring support focused on need in a timely fashion - Outcomes for children improved significantly - Counselling support offered to those with greater need - Outcomes for children improved significantly - A range of other barriers to learning are tackled in a timely manner so that impact on learning is minimised.
Provide small group work focused on overcoming gaps in learning in reading, writing and maths – broadly targeted at those children who qualify for this support	£20,000	<p>Regular progress meetings evaluating the impact of interventions on pupil progress and planning for provision to meet individual needs, to ensure pupils meet targets.</p> <p>Close monitoring of all children, and specific groups, to ensure any underachievement or stalling is identified and acted upon immediately.</p>
The provision of additional educational resources in reading – new reading scheme and comprehension activities.	£10,000	<p>The new reading scheme introduced provided the impetus to drive a range of initiatives forward and reignited an interest in reading from both boys and girls. A major gain was noticed in the use of language from the children but mostly we noted enjoyment and engagement.</p> <p>Comprehension activities are now a key feature of the curriculum offered to all children.</p> <p>Reading attainment increased significantly at both KS1 (Level 2+ 93.5%) and KS2 (Level 4+ 8.6%) and progress improved to an average point score of 13.8.</p>
Year 6 English and Maths booster sessions delivered by experienced teachers, after school, to support pupils to make good progress.	£4,000	Y6 booster support was well attended and supported some excellent SATs results for the children
Support for FSM children in their transition from KS2 to KS3 through one to one mentoring	£1,000	Specific mentoring provided, to provide support to vulnerable pupils at point of transition, including those requiring additional visits
Support enhancing life experiences through financially supporting residential and educational experiences.	£2,000	All educational visit costs were financially supported by half for all experiences.

Performance of PPG pupils (Pupils who have been eligible for FSM in the last six years)	July 2013	
	School PPG	National NON-PPG
Average Points score (APS) overall	29.6	29.1
APS Reading	100	89
APS Writing	91	89
APS Maths	100	88
% of children attaining expected level 4 in RWM	91	81
% of children making expected progress in reading	97	90
% of children making expected progress in writing	90	90
% of children making expected progress in maths	100	90