

	Self Care	Safety	Manners	Enterprise & Careers	Tolerance	Citizenship
EYFS	<ul style="list-style-type: none"> Wash own hands & face Go to the toilet independently Hold a knife and fork Change for PE with support Put shoes on correct feet Fasten own coat Blow own nose Assemble food Bake with support Clean own teeth 	<ul style="list-style-type: none"> Know the role of Police, Doctors, Fire Service, Ambulance Know own address Ride a scooter safely Use a road crossing with an adult Know the dangers of water Know what to do if they get lost 	<ul style="list-style-type: none"> Say "please" and "thank you" Take turns Listen to an adult Listen to a friend Look at the person speaking Sit at a table to eat Eat with mouth shut Tidy up 	<ul style="list-style-type: none"> Experience coins Role play spending money 	<ul style="list-style-type: none"> Be aware of differences Be aware of your own emotions Be aware of others emotions 	<ul style="list-style-type: none"> Care for an animal Work co-operatively Help develop the community
We will:	Visit the farm, the park, the shops, the church and the woods. See a pantomime			Travel on a coach Look at books in the public library		
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KS1	<ul style="list-style-type: none"> Use cutlery to eat Clear own plates Change for PE independently Tie own shoelaces Know o'clock, ½ past, ¼ past and to Assemble food independently Brush own hair Post a letter 	<ul style="list-style-type: none"> Know how and when to contact emergency services Ride a bike safely Cross a road at a safe place with an adult Be confident in water Have an awareness of safety online 	<ul style="list-style-type: none"> Speak in full sentences Take turns in a conversation Ask questions and listen to the answer Choose from a menu in school 	<ul style="list-style-type: none"> Recognise the values of coins Understand change to £2 	<ul style="list-style-type: none"> Talk through problems Understand facial expressions Be able to win and lose Be aware of gender, race, religion, culture and age Manage own feelings Share own opinion Accept others opinion 	<ul style="list-style-type: none"> Co-operate to solve problems Help others within the community
We will:	Go on a 1 night residential Visit the sealife centre or nature reserve, the church and the cinema Visit an art gallery or a museum. Fly a kite Join a club			Travel by train See a pantomime Have an ice cream at the beach Read books at the public library		

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LKS2	<ul style="list-style-type: none"> Choose from a menu in a restaurant Plan a healthy meal Cook with support Wash own hair Make own bed Map skills Use a digital clock 	<ul style="list-style-type: none"> Ride a bike confidently Cross a road unsupervised Swim 10m+ Be aware of the dangers of social networking Know how to report dangers online 	<ul style="list-style-type: none"> Open doors for others Offer help Be aware of tone of voice Discuss difficult issues sensitively Adapt language for formal occasions 	<ul style="list-style-type: none"> Recognise and use coins and notes. Calculate change Be aware of a range of jobs Talk about their future goals 	<ul style="list-style-type: none"> Be aware of issues around gender, race, religion, culture, age & sexual orientation Manage own anger Respect differences of opinion Understand the effects of bullying 	<ul style="list-style-type: none"> Co-operate to solve problems in teams Take part in a community improvement project Understand the effect of anti-social behaviour
We will:	Go on a 2 night residential, build dens, sing round a camp fire and go orienteering. Play an instrument or sing in a choir Visit places of worship, the theatre, a pantomime, a museum or art gallery Join a club See a pantomime			Try pond dipping Travel on a public bus Visit a care home Read books in a public library Visit a Fire Station		
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UKS2	<ul style="list-style-type: none"> Take responsibility for personal hygiene Plan and make a balanced meal Understand sex and relationships Map skills 	<ul style="list-style-type: none"> Ride a bike safely on the road Swim 25m+ Understand the dangers of sharing info and images online 	<ul style="list-style-type: none"> Actively respond to questions Debate issues fully Adapt language depending on the audience Choose and order a balanced meal in a restaurant 	<ul style="list-style-type: none"> Earn money Plan how to save and spend money Understand debt Know the dangers of loan sharks Consider different careers and know the routes. 	<ul style="list-style-type: none"> Display tolerance and understanding in all areas, including sexual orientation Managing the anger of others Managing complex emotions and hormones. 	<ul style="list-style-type: none"> Solve complex problems in teams Help improve the wider community Understand the effect of crime Understand the consequences of crime
We will:	Go on a 3 night+ residential Learn an instrument or sing in a choir Visit different places of work Visit a museum or gallery Navigate to the top of Eston Nab/Roseberry Topping/ Cpt Cook monument Take part in inter-school competition			Eat in a restaurant Visit a mosque, temple or synagogue Travel by boat See a pantomime Have a barbeque Visit a Police Station		