

Curriculum Subject Overview

Subject: Religious Education		
Brief Overview of what will be taught:		
	Competencies (Skills)	Coverage (context)
KS1	<p>Explore beliefs within different religions.</p> <p>Begin to understand the importance of stories in religions.</p> <p>Understand that religions around the world have different beliefs in regards to leaders and teachers.</p> <p>Understand how and why celebrations are important in religion and how and why symbols express religious meaning.</p> <p>Understand that everyone is unique in families and in community.</p>	<p>Believing</p> <p>Story</p> <p>Leaders and teachers</p> <p>Celebrations</p> <p>Symbols</p> <p>Belonging</p> <p>Myself</p>
Lower KS2	<p>Form an understanding of different beliefs and begin to question these and how they impact on their lives.</p> <p>Read sacred texts and other sources about God, the world and human life.</p> <p>Understand how and why people worship and where this can take place.</p> <p>Learn how religious and spiritual ideas are expressed.</p> <p>Learn the expectations of a person following a religion or belief.</p> <p>Learn how religious families and communities practice their faith.</p>	<p>Beliefs and questions</p> <p>Teaching and authority</p> <p>Worship, pilgrimage and sacred places</p> <p>Symbols and religious expression</p> <p>Religion and the individual</p> <p>Religion, family and community</p>
Upper KS2	<p>Question why e.g. why some occasions are sacred to believers.</p> <p>Explore figures whom believers find inspiration from.</p> <p>Understand why some occasions are sacred to believers and what people think about life after death.</p> <p>Have an understanding of how religions and beliefs respond to global issues of human rights, fairness, social justice and importance of the environment.</p>	<p>The journey of life and death</p> <p>Inspirational people</p> <p>The journey of life and death</p> <p>Beliefs in action in the world</p>